Course Specifications

Course Title:	**Structure 3**
Course Code:	**3012212-3**
Program:	**English Language 301200**
Department:	**English Language**
College:	**Al Leith University College**
Institution:	**Umm Al-Qura University**

Table of Contents

A. Course Identification

1. Credit hours:3	

2. Course type

a.   University ☐   College ☐   Department ☑   Others ☐

b.   Required ☑   Elective ☐

3. Level/year at which this course is offered: Third Level / Second Year

4. Pre-requisites for this course (if any):
Structure 2 3012111-3

5. Co-requisites for this course (if any):
None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	2 hours per week	66.6%
2	**Blended**	0	0%
3	**E-learning**	1 hour per week	33.3%
4	**Correspondence**	0	0%
5	**Other**	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	(3 hours) x (15 weeks)
2	**Laboratory/Studio**	0
3	**Tutorial**	0
4	**Others** (specify)	(1 office hour) x (15 weeks)
	Total	60 hours
Other Learning Hours*		
1	**Study**	(1 hour) x (15 weeks)
2	**Assignments**	(1 hour) x (15 weeks)
3	**Library**	(1 hour) x (15 weeks)
4	**Projects/Research Essays/Theses**	0
5	**Others** (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course reviews, strengthens and deepens students understanding of the main grammatical structures. It consolidates the rules introduced previously in Structure 1 and Structure 2. It focuses on how to use and practice English tenses effectively. It concentrates on the form and use of different types of clauses and passive constructions and the way sentences are joined using different conjunctions. It also gives students practice in the use of gerunds and infinitives. In addition, it focuses on the use of the different types of conditional sentences.

2. Course Main Objective

The course aims to deepen students' knowledge of some high-intermediate grammatical components of English language, particularly with reference to the analysis of complex sentences developing students' ability to use these grammatical elements in the construction of varied complex sentences in cohesive and coherent texts through consolidating the major grammar units covered in Structure 1 and Structure 2.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	consolidate students' knowledge of different tenses, future time, subject-verb agreement, nouns, pronouns, and modals.	K1
1.2	Identify various grammatical elements and their function in sentences.	K2
1.3	demonstrate knowledge of how sentence-level grammatical structure contributes to improving spoken language, and text coherence.	K3
1.4	Show wide knowledge of forming various types of sentences in different tenses.	K4
2	**Skills**	
2.1	Recognize the peculiarities of English grammar, especially those encountered in international tests.	S1
2.2	analyze English sentences in terms of grammatical form and function within English speeches/texts.	S2
2.3	Use on-line material and electronic support for the enhancement of grammatical knowledge.	S3
3	**Competence**	
3.1	Use parts of speech appropriately and with proficiency at the high intermediate level.	C1
3.2	Express themselves and communicate in an appropriate and accurate language without making unaccepted mistakes.	C2
3.3	use the newly learned items in their day- to- day life as well as in spoken and written discourse.	C3
3.4	demonstrate an understanding of grammar structures by talking about it in pair and group work, and class discussions.	C4

C. Course Content

No	List of Topics	Contact Hours
1	Chapter 1\ New Challenges:	6

	- Parts of Speech and Sentence Structure - Nouns, Pronouns, Verbs and Verb Tense Formation - Word Order	
2	Chapter 2\ Cooperation and Competition: - Auxiliary Verbs and Questions - The Simple Present, Present Continuous, Present Perfect Continuous and Present Perfect Tenses - Will and Be Going to	6
3	Chapter 3\ Relationships: - Past Verb Forms - The Past and Future Perfect Tenses - Reported Speech	6
4	Chapter 4\ Health and Leisure: - Modal Auxiliaries and Related Structures of Ability, Request, Need and Advice - Modal Auxiliaries and Reported Speech	3
5	Chapter 5\ High Tech, Low Tech: - The Passive Voice with Simple, Perfect and Continuous Tenses - The Passive Voice with Modal Auxiliaries	6
6	Chapter 6\ Money Matters: - Count and Noncount Nouns - Indefinite Adjectives and Pronouns - The Definite Article - Units of Measurement	3
7	Chapter 7\ Remarkable Individuals: - Introduction to Gerunds and Infinitives - Verbs Followed by Gerunds or Infinitives - Verbs Followed by Either Gerunds or Infinitives	3
8	Chapter 8\ Creativity: - Compound Sentences - Adverb Clauses with Various Tenses	3
9	Chapter 9\ Human Behavior: - Introduction to Adjective Clauses - Clauses with That, When, Where, Whom and Which - Restrictive and Nonrestrictive Clauses - The Passive Voice with Present Perfect and Present Continuous Tenses	6
10	Chapter 10\ Crime and Punishment: - Hope and Wish - Conditional Sentences: Present or Unspecified Time - Conditional Sentences: Past and Past-to-Present Time - Perfect Modal Auxiliaries	3
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	consolidate students' knowledge of different tenses, future time, subject-verb agreement, nouns, pronouns, and modals.	- Lecturing - Searching, - Relate content to students' previous knowledge -Constant review	- Assignments - Quizzes - Midterm Exam - Online Tests and Assignments - Final Exam
1.2	Identify various grammatical elements and their function in sentences.		
1.3	demonstrate knowledge of how sentence-level grammatical structure contributes to improving spoken language, and text coherence.		
1.4	Show wide knowledge of forming various types of sentences in different tenses.		
2.0	**Skills**		
2.1	Recognize the peculiarities of English grammar, especially those encountered in international tests.	- Discussion - Reasoning - Explaining rules deductively and inductively, - Problem solving - Corrective feedback.	- Assignments - Quizzes - Midterm Exam - Online Tests and Assignments - Final Exam
2.2	analyze English sentences in terms of grammatical form and function within English speeches/texts.		
2.3	Use on-line material and electronic support for the enhancement of grammatical knowledge.		
3.0	**Competence**		
3.1	Use parts of speech appropriately and with proficiency at the high intermediate level.	-Self-learning - Pair/Group work - Cooperative learning	- Assigning some marks for classroom activities and participation - Observing students' performance in pair and group activities and classroom discussion
3.2	Express themselves and communicate in an appropriate and accurate language without making unaccepted mistakes.		
3.3	use the newly learned items in their day- to- day life as well as in spoken and written discourse.		
3.4	demonstrate an understanding of grammar structures by talking about it in pair and group work, and class discussions.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments	Every week	10 %
2	Midterm exam	8th/ 9th week	30 %
3	Final exam	End of term	60 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Instructors are available for 4 hours weekly in their offices for individual students' consultation and academic advice.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Patricia K. Werner, Lou Spaventa, *Grammar 1 :Mosaic*. Silver Edition. *The McGraw-Hill Companies*, 2009.
Essential References Materials	Debra Powell, Elaine Walker, Steve Elsworth, *Grammar Practice for Upper Intermediate Students.* Third Edition. Longman, 2012.
Electronic Materials	https://www.englishgrammar.org/ https://www.perfect-english-grammar.com/grammar-exercises.html https://englishgrammarhere.com/
Other Learning Materials	*************

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	-large size classrooms with a capacity of 35 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*************

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation Areas/Issues	Evaluators	Evaluation Methods

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	**Dr. Hadi Hussein Al-Samadani** **Signature:**